

Title of Presentation: Juvenile Rights and How They Got Them

Presentation Description: This presentation and interactive discussion will guide the participant through the basic precepts of Constitutional law as they apply to juvenile justice. We will reflect on the philosophy behind Constitutional Rights and the historical shifts that created the Juvenile Justice system we have today. We will broadly consider the Bill of Rights and focus some time on the 14th Amendment's Notice Requirement, Due Process and Equal Protection Clauses. We will discuss how U.S. Supreme Court cases have secured those rights for juveniles and how those who work within the system can give them effect.

Title of Presentation: The Bill of Rights Applied to Youth and Juvenile Justice

Presentation Description: This interactive presentation and discussion will guide the participant through the principles set forth in the Bill of Rights. We will consider the freedoms specified in the First Amendment especially freedom of speech and religion in schools. We will briefly discuss the Second Amendment and the limitations placed on youth regarding firearms. The main focus of this session will be on the Fourth, Fifth, Sixth, and Eighth Amendments and their direct application to juveniles alleged to be delinquent.

Title of Presentation: Search, Seizure, and the Use of Force in Wisconsin

Presentation Description: This discussion driven session will guide the participant through a review of search, seizure, and use of force under the Fourth Amendment as it applies to youth involved in the juvenile justice system. There will be a conversation about the constitutional balance between privacy and government intrusion. There will be a presentation about the current standards and training regarding the use of force by law enforcement in Wisconsin with focus on search, seizure, and arrest related to youth. We will consider what, if any, changes may be appropriate and what may be on the horizon while making an effort to identify ways in which social workers may bridge gaps in juvenile justice between law enforcement, communities, and juveniles and their families.